



SYLLABUS

Course Title	Corrections
Course Number	CRJ 310
Number of Credits	3
Course Dates	10/15/18 - 12/15/18
Instructor	Tom Duden
Email Address	tom.duden@doane.edu
Office Hours/Availability	Work 8-4PM M-F, but can meet with any student after hours with a scheduled appointment
Phone Number	Ph 402-450-8926 text or phone
Textbook Information: (e.g. title, edition, publisher, ISBN)	"American Corrections" by Clear NEW 11th Edition ISBN 9781305093300
Additional Course Materials	(Ex. You will need to create a Voicethread.com (free) account. If no other materials are required, please put N/A.)
Course Description	The focus of this course is the historical development and evolution of corrections in Europe and America. Students learn the theories of corrections, the development of the prison system, administration and programming of corrections, and contemporary application of probation and parole.

Program Outcomes	<p>a. Understand the nature of delinquency and crime, criminal law and procedure</p> <p>b. Understand the goals and components of the American criminal justice system</p> <p>c. Obtain basic management and administrative skills</p> <p>d. Understand current trends, research techniques, and technological advances in various aspects of criminal justice</p> <p>e. Evaluate the societal needs and issues that impact criminal justice practice and reform</p> <p>f. Develop effective problem- solving skill needed in the criminal justice community</p>
Course Learning Outcomes/Objectives	<p>By reading the assigned material, listening to lectures, planning and participating in discussions and interactive exercises the students will:</p> <ul style="list-style-type: none"> • Describe the American and European history and field of corrections as part of the criminal justice system • Apply and evaluate different models or philosophies of corrections • Explain new both public and private practices in the delivery of contemporary correctional systems • Identify the different components of the correctional system; • Apply a research perspective to identify ways to improve programs, practice, and policies. • Describe the various roles that probation/parole officers can take on including probation/parole officer roles as agency models, agents of rehabilitation, and as broker/advocate agents for reentry social programs.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time

Week 1- Read Chapters 1&2	1. The Corrections System. 2. The Early History of Correctional Thought and Practice.	Lecture, Discussion, Video	quiz	End of first Class
Week 2- Read Chap 3, 4& 5	3. The History of Corrections in America. 4. The Punishment of Offenders. 5. The Law of Corrections.	Lecture, Discussion, Video	End of Class summary	End of Second Class
Week 3- Read Chap 6, 7 Week 4- Read Chap 8,9&10	6. The Correctional Client. 7. Jails: Detention and Short-Term Incarceration	Lecture, Discussion, Video	quiz	End of third class
Week 4- Read Chap 8,9&10	8. Probation. 9. Intermediate Sanctions and Community Corrections. 10. Incarceration	Lecture, Discussion, Field Trip	quiz	End of fourth Class
Week 5- Read Chap 11,12	11. The Prison Experience. 12. Incarceration of Women.	Lecture, Discussion, Video Panel Discussion		End of fifth Class
Week 6- Read Chap 13,14,15	13. Institutional Management. 14. Institutional Programs. 15. Release from Incarceration.	Lecture, Discussion, In class work	quiz	End of sixth class
Week 7- Chap 16 & 18, 19	16. Making It: Supervision in the Community. 17. Corrections for Juveniles. 19. Race, Ethnicity, and Corrections.	Lecture, Discussion, Video	quiz	End of seventh Class
Week 8- Chap 20, 21, 22	20. The Death Penalty. 21. Community Justice. 22. American Corrections.			End of eighth class

Grading Assessments

Type of Assessment	Points	Total possible points
Participation	20 points each Weeks 1-7	140 points
Quizzes: assessment of lecture and reading material through take-home and in-class quizzes. Exams will cover a series of chapters and may include a practical exercise.	(e.g. 60 points each (weeks 1-8)	360 points
Panel Discussion: Students will research a punishment/incarceration/probation/parole topic and as a group will make a presentation and respond to questions from the audience-students.		125 points
Field Trip Report - Lincoln-Lancaster County Jail Tour		125 points
Field Trip Report - Lincoln-Lancaster County Jail Tour Final Exam: There will be a final exam during the last class. You will be permitted to use your notes from lectures and text book. You may not use any commercially prepared materials. The exam will take at least 2 hours to take. The exam will count for 25% of your grade or if you have exercised the option to write the optional final paper you will not have to take the final exam.		125 points

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>(Faculty to insert any additional class participation; see resource page for ideas.)</p>
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Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	Students are expected to submit assignments and projects on the due date. At times extenuating circumstances occur, so late work or alternative assignments will be accepted with instructor approval on a limited...case by case basis.
Submitting Assignments	All written assignments will be sent by way of email and each paper will include the date, assignment number, name of the student and course title and number.
Communication Policy including Assignment Feedback	Feedback on assigned work will be returned the following week.
Academic Integrity Policy	New Academic Integrity Policy to be released AUTM 2018
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Chris Brady at chris.brady@doane.edu or 402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238

Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.